

The  Galaxy Trust

# Religious Education Policy

(Discrete teaching of RE)

Date written: August 2019

## **Rationale**

At The Galaxy Trust, we are aware that under the Education Act 1996 we must provide Religious Education (R.E.) for all registered pupils and we acknowledge that parents/carers have the right to withdraw their child(ren) wholly or partly from Religious Education without providing a reason.

We teach Religious Education according to Kent County Council's Agreed Syllabus which reflects the fact that the religious traditions in Britain are primarily Christian. We also ensure that we explore the other main religions which are followed in Britain; Hinduism, Buddhism, Judaism, Islam and Sikhism. We follow KCC Syllabus (SACRE).

We feel that the teaching of Religious Education makes a distinctive contribution to the school curriculum as it allows all pupils to explore, understand and express their own response to spiritual and religious approaches to life.

## **Aims**

- To develop knowledge and understanding of Christianity and other major religions in Britain as a whole and in the local community.
- To help pupils respect different religions by exploring issues within and between them in order to develop a positive attitude towards living in a religiously diverse society.
- To help pupils understand the significance of religion and its contribution to their spiritual, moral, social and cultural development.

## **Responsibility for the Policy and Procedure**

The Academy Trust has:

- a legal duty to provide Religious Education for all registered pupils;
- delegated powers and responsibilities to the Head teacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents;
- the responsibility of involving the School Council in the development, approval, implementation and review of this policy;
- responsibility for the effective implementation, monitoring and evaluation of this policy

## **Role of the Headteacher and Senior Leadership Team**

The Headteacher and the Senior Leadership Team will:

- ensure that Religious Education is taught to Kent County's Agreed Syllabus as determined by the Standing Advisory Council on Religious Education (SACRE);
- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- monitor the effectiveness of this policy;

### **Teaching and Learning**

Through teaching and learning we want our pupils to:

- learn about religious traditions;
- reflect on what the religious ideas and concepts mean to them;
- extend their own sense of values;
- promote their own spiritual growth and development

### **Teaching RE as a Discreet Curriculum subject**

We ensure all children can achieve by:

- ensuring the Learning Objective for each lesson is clear and achievable for all pupils;
- setting tasks of varying difficulty;
- setting tasks where differentiation is by outcome;
- setting tasks which involve children of different abilities working cooperatively;
- using stimulating and appropriate resources to support the work of individual children or groups of children.

### **Cross Curricular Links**

Religious Education has links to all subjects across the curriculum. When RE is not being taught discreetly removal from other subject areas would not take place, as they form compulsory elements of the National Curriculum, Equal Opportunities and Ethnic Diversity.

### **Equality Impact Assessment**

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not priorities or disadvantage any pupil and it helps to promote equality at this school.

### **Monitoring the Effectiveness of the Policy**

Annually (or when the need arises), the effectiveness of this policy will be reviewed by the CEO, the Head teacher and the nominated trustee and the necessary recommendations for improvement will be made to the Trust Board.